

**CU
NY**

Baccalaureate

Unique and Interdisciplinary Studies

Individualized Studies for Independent Minds



Information
and
Application

www.cunyba.cuny.edu

Information Sessions for Prospective Students

Day and evening information sessions are regularly held at the program's midtown Manhattan location; for the schedule and room assignment and to register for a session, go to www.cunyba.cuny.edu and see "Information Sessions" under the Prospective Students tab.



PHOTOS: CHRIS A. SULA



CUNY Baccalaureate for Unique and Interdisciplinary Studies
365 Fifth Avenue, Suite 6412
New York, NY 10016-4309
212.817.8220 (phone)
212.817.1512 (fax)
cunyba@gc.cuny.edu (email)
www.cunyba.cuny.edu

Dear Prospective CUNY Baccalaureate Student,

CUNY Baccalaureate for Unique and Interdisciplinary Studies (CUNY BA) offers students the opportunity to create unique and/or interdisciplinary areas of concentration, leading to Bachelor of Arts or Bachelor of Science degrees from The City University of New York by completing courses at a combination of the University's undergraduate colleges and The Graduate Center. CUNY Baccalaureate is an exciting, versatile route to a degree that has the special advantage of allowing you to design a curriculum tailored to your academic, professional, and personal interests and needs.

There are almost no limits to the possibilities open to you as a CUNY Baccalaureate student. Students have created specializations ranging from American Revolutionary History to Zoology, and their enthusiasm—and our faculty's enthusiasm—for the program speaks for itself:

CUNY BA has enabled me to pursue my undergraduate degree in a way that is suited to my interests and personality and helped me fall in love with the academic environment and dream bigger intellectual dreams for my future.

Catherine Ryan, Social and Political Theory, current student

Before CUNY BA, I was in a difficult situation. My school's majors weren't fitting my interests and I felt trapped. Now I have been able to fully utilize the CUNY system to customize a concentration that best suits me.

Cory Rainford, The Business and Marketing of Innovative Entertainment, B.S., 2012

CUNY BA specifically met my interests and needs in a way that I didn't think possible. Support from the Smith Fellowship and similar opportunities provided the validation and motivation for me to continue to break new ground in my area. I have also tremendously enjoyed being in the company of my CUNY BA classmates, who each strive to innovate in their fields.

Tess Savery-Connors, Foodservice Administration for Disaster Relief, B.S., 2012

CUNY Baccalaureate is a competitive and prestigious program. Students in it are among the finest in the CUNY system.

Professor Jonathan Rosenberg, History, Hunter College

I'm very impressed with the initiative of CUNY BA students to find the resources to make their programs work for them so that they meet their personal, academic, and career goals.

Professor Jane Levitt, Health Sciences, Lehman College

CUNY BA is one of the brightest stars in higher education in the nation. It is a brilliant and beneficial concept, and a truly unique strength of the City University.

Professor Bruce Brooks, Fine Arts and Humanities, LaGuardia Community College

Alumni have been accepted by prestigious graduate programs and professional schools across the country. Over half of our graduates report that completing their degrees led to higher salaries, promotions, new jobs, and/or career changes.

The CUNY Baccalaureate staff looks forward to helping you achieve your academic goals and professional aspirations.

Sincerely,



Dr. Kim J. Hartswick
Academic Director

CUNY Baccalaureate for Unique and Interdisciplinary Studies
at The Graduate Center
The City University of New York
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Overview

Introduction

The colleges of The City University of New York have provided a path to personal and professional success for generations of New Yorkers. In 1971, the University established an individualized CUNY baccalaureate (then known as the CUNY Baccalaureate Program), whereby the University, not the individual CUNY colleges, would award the BA and BS degrees. Today, this exceptional program has helped over 7,000 students earn their degrees in unique and interdisciplinary courses of study.

Working with faculty mentors, CUNY Baccalaureate students tailor areas of concentration to meet their individualized academic and career goals. They may register for courses at a combination of the CUNY colleges and are thus able to take advantage of the enormous range of CUNY's academic offerings; qualified students may also take graduate courses for undergraduate credit at the CUNY senior colleges and at The Graduate Center. In addition, students are encouraged to explore a variety of learning opportunities, such as independent study, fieldwork, internships, senior projects, honors seminars, online courses, and study-abroad. CUNY Baccalaureate students can also earn credit-by-examination and for life experience.

Accreditation

CUNY Baccalaureate is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and by the Board of Regents of The University of The State of New York.

The Degree Structure

Minimum credits required: 120

Liberal Arts and Sciences (LAS) credits required: A minimum of 60 for the BS; 90 for the BA. Of the 60/90 LAS credits, students must complete Pathways, the CUNY general education requirement (10 courses/30 credits), as outlined below.

Area(s) of Concentration: Corresponds to a major. Students may do one or two. See below.

Residency Requirement: A minimum of 30 CUNY credits while enrolled in CUNY BA.

Non-College Credits: A maximum of 30 credits is possible; this includes credit-by-exam (i.e., AP, IB, CLEP), ACE-recommended credits (i.e., military, FDNY, NYPD, EMS), National College Credit Recommendations Service (NCCRS), and up to 15 credits for life experience.

Grade Point Average: Students must maintain at least a 2.50 GPA overall and in their area(s) of concentration.

Pathways—General Education Requirements

All CUNY students must follow the University-wide, 30-credit common core (general education requirements) known as Pathways. CUNY BA students, therefore, must complete a total of 10 Pathways courses in these categories (each course must bear a minimum of 3 credits):

Required Core, Four Courses

English Composition I and II (2 courses)
Mathematical and Quantitative Reasoning (1 course)
Life and Physical Sciences (1 course)

Flexible Core, Six Courses

(one course in each category and a second in any one of the categories)
World Cultures and Global Issues
U.S. Experience in Its Diversity
Creative Expression
Individual and Society
Scientific World

Upon transferring to CUNY BA, the program will assess each entering student's academic record comprehensively to identify any and all courses completed that fulfill the Pathways categories. All CUNY and non-CUNY courses shall be considered, including Advanced Placement Exams (AP), International Baccalaureate Exams (IB), College Board College-Level Exams (CLEP), American Council on Education Courses (ACE), National College Credit Recommended Courses (NCCRS), and the like.

Students with Pathways coursework left to complete after admission to CUNY BA will be able to identify online the courses CUNY has approved for the Pathways categories. The college and course catalogs, program schedules, and the courses listed in TIPPS (<http://tipps.cuny.edu/>) will indicate the courses that fulfill Pathways categories.

Note that: (1) Students who enter CUNY BA as second bachelor's degree candidates or who have completed AA or AS degrees prior to CUNY BA admission are considered to have completed the Pathways curriculum. (2) CUNY BA students may complete up to 12 credits Pass/Fail toward their degrees; within that limit, students with Pathways courses left to complete after admission may take those courses, if desired, on a Pass/Fail (sometimes known as Credit/No Credit) basis when that option is available to them at the college. (3) CUNY BA students are not required to complete College Option courses at their home colleges

Area(s) of Concentration Requirements

Students must complete:

For a Single Area: At least 8 courses/24 credits (both minimums must be met) of coursework at the upper (intermediate or advanced) level. You can include two independent studies or internships.

For Dual Areas: At least 6 courses/18 credits (both minimums must be met) of coursework at the upper (intermediate or advanced) level in each area. You can include one independent study or internship in each.

All courses taken for an area of concentration must:

- be approved by a CUNY faculty mentor and CUNY Baccalaureate's Academic Director;

- be taken for a letter grade;
- be taken at a senior college offering a bachelor's degree in the related field.

At least 50% of an area of concentration must be completed in CUNY as a CUNY Baccalaureate student.

Sample Titles of Areas of Concentration Completed by CUNY Baccalaureate Students

This list demonstrates some of the concentrations students have developed with faculty mentors.

African American and Jewish Studies	East Asian Culture and Religion	Modern European History
Agriculture and Urban Farming	Ecological Identity	Motivational Psychology
American Constitutional Law	Emergency Planning Management	Museum and Curatorial Studies
American Revolutionary History	Energy Resource Policy	Musical Theatre
Animation	Entertainment Economics	Muslim Women's Studies
Anthropology and Religion	Entertainment Marketing	Mythology
Applied Statistics	Environmental Biochemistry	Narrative History
Art Conservation	Environmental Journalism	Neuroscience
Art Therapy	Environmental Justice	New York City Politics
Artificial Intelligence	Epidemiology	Nutritional Biochemistry
Athletic Training and Sports Psychology	Ethnomusicology	Nutritional Ethics
Astrophysics	Family and Child Counseling	Opera and Vocal Performance
Behavioral Economics	Fashion and Style	Participatory Democracy
Biblical Archaeology	Film Theory and Production	Performance Art
Biodiversity	Finance and Investments	Philosophy of Law
Biotechnology	Financial Accounting for the Nonprofit Sector	Photojournalism
Brain and Behavior	Food Studies	Political Economics
Business of Film Production	Folklore	Political Philosophy
Cabaret Performance	Forensic Accounting	Politics of Language and Gender
Caribbean Culture and History	Game Theory and Decision Making	Psychology and Creative Arts
Child Psychology	Geo-Environmental Science	Psycho-Social Research
Children's Issues: Practices, Policy and Society	Geriatric Health Issues	Quantum Information and Computation
Chinese Political Economy	Geopolitical History	Race and Ethnicity in America
Classic Film History	Globalization and Public Policy	Record Production and Music Management
Classical Languages	Health and Wellness	Religion and Media
Clinical Psychology	Health Care Reform	Religion and Social Justice
Cognitive Psychology and Language Acquisition	Hip Hop Studies	Renewable Energy
Cold War Literature and Culture	Historical Documentary	Screenwriting
Communication Networks	History of Architecture	Sculpture
Community Development and Technology	Holocaust and Genocide Studies	Social Change
Community Legal Advocacy	Hospitality Management and Information Technology	Social Constructions of Race
Computers and Digital Evidence	Human and Computer Interaction	Social Entrepreneurship
Computers in Health Care	Human Sexuality and Gender	Social Media and Brand Management
Conflict Resolution	Human Trafficking and Human Rights	Social Work and Criminal Justice
Contemporary Latin American Studies	Immigration Studies	Sociology of Education
Conservation Biology	Interactive Media and Game Design	Spirituality and Healing
Consumer Behavior	International Criminal Justice	Sports Management
Corporate Psychology	International Culture and Communication	Stage and Screen Performance
Creative Writing and Publishing	International Development	Sustainable Tourism
Cross-Cultural Literature	International Relations	Synthetic Biology
Cross-Cultural Social Problems	Internet Software Development and Programming	Terrorism Studies
Cultural Anthropology and World Theatre	Japanese Language, Culture and Translation	Translation and Legal Studies
Cultural Studies	Law of International Trade and Commerce	Urban Ecology
Cyber Security	Life Coaching	Urban Issues and Human Resources
Dance Science	Mass Communication and Public Relations	Urban Sustainability
Data Research and Analysis	Media Activism	Visual Anthropology
Digital Fine Art	Medical Anthropology	Women's Health Issues
Digital Journalism	Medieval Studies	World Literature
Directing for Film and Theatre	Middle Eastern Studies	Writing Across Genres
Disability Studies	Mind, Body and Movement	Writing for Holistic Health
Drama Therapy	Modern Art	Youth Studies
Early Christian Traditions		Zoology and Animal Behavior
		Zoological Photography

Sample Areas of Concentration

CUNY Baccalaureate students design either a single area of concentration with a *minimum* of 8 upper-level (intermediate or advanced) courses/24 credits or a dual area of concentration with a minimum of 6 upper-level courses/18 credits in *each* concentration. Concentrations can be done in one department at one college, in multiple departments at one college, or in a mix of colleges and departments. For more examples, see www.cunyba.cuny.edu.

Area Title: **URBAN SUSTAINABILITY**

Hunter	Env 201	Policy Problems of Energy
Hunter	Geog 383	Environmental Justice
Hunter	Geog 341	Urban Geography
Hunter	Geol 211	Field Geology of New York City and Vicinity
Hunter	Urb 310	Methods of Urban Research and Policy Analysis
Hunter	Urb 401	Managing the Urban Environment
Sch. Prof. Stud.	Core 408	Studies in Urbanization
Staten Island	Econ 252	Economic Geography
Staten Island	Geog 753	U.S. Land-Use Planning and Environmental Policy

Area Title: **MIDDLE EASTERN STUDIES**

Hunter	Anth 400	Ethnology of the Middle East
Hunter	Hist 276.51	Middle East from 1500 to the Present
Hunter	Pol 372.62	Palestine and Israel
Queens	Anth 249	Prehistory of the Near East
Queens	Arab 260	Revival and Reform Movements in Islam
Queens	Hist 392	Place, Travel and Self in the Middle East
Queens	MES 250	Literatures of the Islamic World
Queens	Pol 260	Middle East and World Politics

Area Title: **COMMUNITY DEVELOPMENT AND SOCIAL JUSTICE**

Brooklyn	Pol 38	American Race and Ethnic Politics
Brooklyn	Pol 75.5	Urban Fieldwork (Vera Institute of Justice)
Brooklyn	Soc 32.4	History of Social Welfare
Brooklyn	Soc 32.5	Current Issues in Social Welfare
Hunter	Urb 402	Urban Sociology and Economic Development
Hunter	Urb 403	Introduction to Community Organizing
York	Soc 364	Social Change
York	Soc 365	Collective Behavior

Area Title: **CROSS-CULTURAL PSYCHOLOGY**

Lehman	Psyc 209	Psychology of Women
Lehman	Psyc 305	Experimental Psychology*
Lehman	Psyc 336	Psychology of Ethnicity
Medgar Evers	Psyc 326	Cross-Cultural Psychology
Medgar Evers	Psyc 328	Fundamental Psychology of the African Diaspora
Medgar Evers	Psyc 403	Psychology of Oppression
Medgar Evers	Psyc 427	Psychology of Social Change
Medgar Evers	Psyc 430	Clinical Practicum I

*required for all Psychology areas

Area Title: **THE GRAPHIC NOVEL ON THE WEB**

Hunter	Art 360	Digital Art
Hunter	Art 360.68	Advanced Digital Art
Hunter	Engl 300	Introduction to Creative Writing
Hunter	Engl 311	Workshop in Fiction I
Hunter	Engl 313	Workshop in Fiction II
Hunter	Med 285	Web Production I
Hunter	Med 331	Web Production II
Hunter	Med 341	Web Programming

Area Title: **MEDICAL ANTHROPOLOGY**

City	Anth 255	Anthropology of Health and Healing
City	Anth 295	Bio-Cultural Anthropology
City	Anth 314	Selected Topics: Health Issues and Alternatives
City	Asia 313	Selected Topics: Chinese Medicine
City	Hist 316	Women and Medicine
City	LACS 292	Health Care: The Hispanic Experience
City	LACS 313	Latinas: Reproduction Rights
City	Phil 349	Biomedical Ethics

Area Title: **URBAN MUSIC AND MULTIMEDIA**

Baruch	BLST 3013	Mass Media and Black Americans
Baruch	MKT 4555	Internet Marketing
Baruch	Music 3018	Music in the City
Baruch	Music 5000	Independent Study Music 1 (Music Production Techniques)
Baruch	Music 5051	Internship in Music Management (at DefJam Records)
City	Art 295	2-D Imaging
City	Art 395.40	Design for the World Wide Web
City	Art 395.50	Multimedia 1

Area Title: **FOOD STUDIES**

Brooklyn	HNS 41.1	Introduction to Foods
Brooklyn	HNS 41.2	Introduction to Foods Laboratory
Hunter	Soc 325	Seminar: Food and Society
NYC Coll of Tech	Hosp 303	Culinary Arts 2
NYC Coll of Tech	Hosp 304	Baking and Pastry Arts 2
NYC Coll of Tech	Hosp 402	Wines and Beverages Management
NYC Coll of Tech	Hosp 503	Advanced Culinary Arts
NYC Coll of Tech	Hosp 904	Advanced Topics: Culinary Arts
NYC Coll of Tech	Hosp 911.1	Internship (James Beard Foundation)

Area Title: **CHILDREN IN THE CREATIVE ARTS**

Brooklyn	CHST 20	Perspectives on Childhood
Brooklyn	CHST 32	The Professional Performing Child
Brooklyn	Educ 43	Teaching the Creative Arts
Brooklyn	Thea 741	Theatre in the Classroom
City	Educ 410	Teaching Arts and Crafts in Early Childhood Education
Hunter	Art 221	Drawing
Hunter	Art 235	Painting
Hunter	Psyc 210	Child Psychology

Area Title: **INTERNATIONAL HUMAN RIGHTS**

Hunter	Pol 278	International Organizations
Hunter	Pol 316	Political Theory of Human Rights
John Jay	Corr 201	Law and Institutional Treatment
John Jay	Govt 250	International Law and Justice
John Jay	Govt 318	Law and Politics of Sexual Orientation
John Jay	Govt 320	International Human Rights
John Jay	Govt 430	Seminar: Problems in Civil Rights and Liberty
John Jay	Law 310	Ethics and Law
Grad Center	Pol 729.01	Individual Tutorial: Readings in Human Rights

CUNY Baccalaureate for Unique and Interdisciplinary Studies

Application for Admission

Information and Instructions

Admissions Criteria*

Applicants must meet the following criteria in order to be eligible for admission. Applicants must:

1. have completed at least **12 credits** at colleges with New York State Board of Regents or regional accreditation with a **minimum cumulative Grade Point Average (GPA) of 2.80** (this includes AP, IB and CUNY Now credits). Students without accredited coursework who have graded courses from conservatories, religious schools, professional schools, etc. may also apply for consideration. Candidates with GPAs below 2.80 will be considered, if their recent work is over 2.80. The GPA in completed courses related to the planned area of concentration will also be reviewed.
2. propose a single or dual **area(s) of concentration** in a unique or interdisciplinary field(s) of study.
3. present a well-written **personal statement** articulating your personal, academic, and career goals as they relate to your proposed area(s) of concentration and application to the program.
4. furnish a **letter of recommendation** from a professor assessing your capabilities and your aptitude to undertake the responsibilities of an individualized course of study; applicants not currently in college may furnish a letter from an employer. (See the Applicant Checklist for full details.)
5. be **matriculated (enrolled as a degree-seeking student)** at a CUNY community or senior college. Students may apply to the program while simultaneously applying for matriculation in CUNY (see the Applicant Checklist for full details).
6. have passed (or been exempted from) the **CUNY Assessment Tests**. Students may be in the process of meeting the proficiency standards concurrently with applying to CUNY BA. For testing information, go to <http://www.cuny.edu/academics/testing.html>.

These are minimum criteria and do not guarantee admission to CUNY BA. The program reserves the

right to request additional documents that may assist the Admissions Committee in evaluating the application. An admissions interview is also required of all applicants.

The Application and Admissions Process

The Gathering and Submission of Requested Application Materials

Applicants are responsible for securing official transcripts and letters of recommendation, and are advised to do so **as early as possible**. Application materials may be submitted separately or as a package. The Admissions Committee can review an application as soon as the following materials are received: Application Form; Personal Statement; Letter of Recommendation; Area of Concentration Proposal(s); and all Transcripts, official or unofficial. In the case of providing unofficial transcripts, official transcripts will be required before the student can be formally admitted.

Students with questions about completing the application should contact the program office at 212.817.8220.

All materials become the property of CUNY Baccalaureate for Unique and Interdisciplinary Studies and cannot be released to the student or to other institutions.

Filing Deadlines

CUNY Baccalaureate accepts applications throughout the year. Students are encouraged to apply as far in advance as possible.

Notification of Receipt of Application

An e-mail is sent to the student indicating the application status; therefore, you must provide an active e-mail address on your application. Please allow one to two weeks for this notification.

Evaluation and Transfer of Credits

- CUNY BA evaluates all courses previously taken and can accept up to a total of 90 credits. The maximum allowed for community college credits is 68.
- All credits earned within CUNY are recognized.
- Courses taken at other accredited institutions in which students received grades of at least full "C" are eligible for transfer.
- Remedial and English-as-a-Second-Language (ESL) credits are not accepted for transfer.
- Credits from universities outside the U.S. must be evaluated by the student's CUNY college of matriculation (home college) OR by a course-by-course evaluation by World Education Services

(www.wes.org) prior to applying.

- CUNY BA can grant credit for Advanced Placement (AP) exams passed with grades of 4 or higher and International Baccalaureate (IB) exams passed with grades of 6 or higher.
- CUNY BA can award up to 30 noncollegiate credits toward the degree. Noncollegiate credit includes credits evaluated by ACE (e.g., U.S. military credits), credits evaluated and recommended by NCCRS, credit-by-examination and life experience credits. Credit for life experience is evaluated after admission to the program.

The Admissions Interview

Academically qualified applicants are notified by phone or e-mail to schedule an admissions interview, the final phase of the applicant's evaluation. The interview is intended to assess the ability of a candidate to assume the responsibilities of an individualized course of study and to meet the requirements and expectations of the program. The student's transfer evaluation and an estimation of the remaining degree requirements are also reviewed.

***Please note:** (1) CUNY BA cannot serve students who want degrees in Nursing or Engineering. (2) Students interested in careers in Education are not encouraged to apply because this degree does not lead to New York State Teacher Certification. Students interested, however, in taking Education courses as electives or who plan to complete Education requirements in graduate school may propose a Liberal Arts and Science area of concentration. (3) CUNY BA students are limited to taking 3 upper-level courses in Baruch's Zicklin School of Business; the program helps students identify other business courses available in CUNY. (4) Candidates seeking second degrees should explain their reasons for doing so in the required Personal Statement.

Applicant Checklist and Detailed Instructions

- The Application Form, which includes your Area(s) of Concentration Proposal
- Personal Statement
- Official Transcripts
- Letter of Recommendation
- Currently matriculated or applying to CUNY
- Have passed or been exempted from the CUNY Assessment Tests or expect to meet proficiency by the first day of classes

The Application Form: The two-sided application form must be filled out completely.

Question #12a. Indicate every post-secondary (after high school) institution you have attended. Failure to do so constitutes fraud; see the statement on Fraudulent Admissions Documents at the bottom of this page.

Question #12b. List all college credit you have earned via credit-by-exam and/or non-collegiate credit awarded by non-traditional accrediting institutions.

Area(s) of Concentration Proposal

Question #14. Give the title(s) of your proposed area(s) of concentration and list the courses you believe are appropriate, following the directions on the application form. For course offerings, look at CUNY senior college catalogs (available in all CUNY college libraries, public libraries, and online at www.cuny.edu/tips). The program regards this outline as a draft. Once you are enrolled, the faculty mentor you choose will play a vital role in helping you refine and finalize the courses in your area(s) of concentration. While you are not required to have chosen a faculty mentor prior to admission, it is highly recommended that applicants with over 68 transfer credits begin identifying a mentor as soon as possible. How to find and work with a mentor will be discussed at the program's orientation for new students; guidance is also available at www.cunyba.cuny.edu under Prospective Students.

Personal Statement: Your personal statement, which must be typewritten and one to two pages (250 to 500 words), should explain your reasons for seeking admission and give details about your academic, personal, and career goals and their relation to your proposed area of concentration.

Official Transcripts: Applicants do not need to send CUNY transcripts. If you sent your non-CUNY transcripts to the University Application Processing Center (UAPC), we can access those in many (but not all) instances.

We will need you to submit official sealed college transcripts in the following instances:

- If you submitted your non-CUNY transcripts directly to one of the CUNY colleges.
- If you applied to CUNY and submitted your non-CUNY transcript(s) to UAPC while you had coursework in progress (even if you already submitted a finalized copy to one of the CUNY colleges).

For credits completed at domestic colleges other than CUNY:

Request an official transcript from every college you have attended to be mailed to CUNY Baccalaureate, 365 Fifth Avenue, Suite 6412, New York, NY 10016.

For post-secondary institutions outside the U.S.:

If your credits have been evaluated and transcribed by a CUNY college, CUNY BA can use that transcript. Alternatively, you can provide a course-by-course evaluation on an official transcript from World Educational Services (WES), P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745 (telephone: 212.966.6311; Email: info@wes.org; website: www.wes.org). Students submitting a WES evaluation must also provide a student copy of the document being evaluated (photocopies are acceptable). Note: You cannot elect to use a different type of foreign credit evaluation after your CUNY BA admission is finalized.

For other types of credit earned:

CLEP, military service, police department credits, etc., may be accepted towards the CUNY BA degree. Official documentation must be provided during the application process. CUNY BA can accept AP credit directly from a CUNY college transcript or from an official, sealed College Entrance Examination Board (CEEB) transcript. The CEEB code for CUNY BA is 3988. CUNY BA can also accept IB credit directly from a CUNY college transcript, electronically from the International Baccalaureate, or from an official, sealed IB transcript. CUNY BA can accept military transcripts electronically or by hard copy in official sealed envelopes.

For credits in progress:

If you are currently registered for courses, at CUNY or elsewhere, enclose a copy of your registration information. If you do not have that, type out your current courses including college, department, course number, course title, and number of credits for each.

Letter of Recommendation

One letter of recommendation is required, which should be from a faculty person who can appraise your academic and intellectual achievement and promise, and your ability to pursue an individualized degree. The letter, on official stationery, must be submitted in the original envelope with the back flap sealed and signed. Applicants who have not attended school in the last year may submit letters from their supervisors or other professionals (e.g., religious leader). Students can apply before they have received their recommendation letter, but applications cannot be evaluated without them.

Matriculation in a CUNY College

For all currently matriculated CUNY students: proof of matriculation is indicated on your current CUNY transcript. You may also submit a copy of your acceptance letter, a status letter from your Registrar's office, or a paid Bursar's bill.

Students not currently enrolled in a CUNY college must apply for matriculation using the online transfer application at www.cuny.edu. If you were previously enrolled in CUNY but are no longer and want to attend the same home college, see that

college directly about readmission. If you are currently enrolled and you want to change home colleges, you must use the online CUNY transfer application.

For CUNY community college students: CUNY BA students can be matriculated at a CUNY community college until they reach 68 credits. Upon approaching this limit you must begin the transfer process to a senior college using the online transfer application at www.cuny.edu. Students interested in completing their associate's degree before transferring to a senior college must get prior approval from CUNY Baccalaureate's Academic Director if they will exceed 68 credits. Note that no more than 68 community college credits can be applied to your CUNY Baccalaureate degree.

Students can apply to CUNY BA before they have matriculated into CUNY; they will be required to submit documentation of their matriculation before the start of the semester to be formally admitted.

The CUNY Assessment Tests

All students must pass the CUNY Assessment Tests or be granted exemption by their college of matriculation. Students who fail one or more of the Assessment Tests are placed into related remedial courses at a CUNY community college. To be eligible to be admitted to CUNY BA, students must complete the highest level remedial course(s) available at their community college. Evidence of Assessment Test results, exemptions and remedial course grades are typically available to CUNY BA electronically. If this information cannot be confirmed by CUNY BA, students will be notified and will need to provide documentation of their status.

Students can apply to the program while simultaneously being in the process of meeting CUNY Assessment Tests proficiency through remedial coursework, taking the exams, or obtaining an exemption from their home college.

THE CITY UNIVERSITY OF NEW YORK POLICY ON THE SUBMISSION OF FRAUDULENT DOCUMENTS AND ON THE OMISSION OF INFORMATION IN SUPPORT OF AN APPLICATION FOR ADMISSION

The submission of documents in support of applications for admission such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, materially incomplete, obtained under false pretenses, or otherwise deceptive (collectively referred to as fraudulent documents) is prohibited by The City University of New York (CUNY) and may be punishable by: a bar on applying for admission, suspension, and/or expulsion. The term "applications for admission" includes transfer applications.

Materially incomplete applications include applications that fail to include all prior post-high school college-level courses, regardless of whether (i) the courses were taken at a post-secondary institution in the United States or outside the United States, (ii) the applicant received a degree at the post-secondary institution, (iii) the applicant is seeking credit for such courses, or (iv) the applicant is changing majors/careers.

Application for Admission CUNY Baccalaureate for Unique and Interdisciplinary Studies

For Office Use Only

CUNY BA/BS ID#

365 Fifth Avenue, Room 6412, New York, NY 10016-4309
Tel: 212.817.8220 Fax: 212.817.1512
www.cunyba.cuny.edu

CUNY Baccalaureate accepts applications throughout the year. Students are encouraged to apply as far in advance of the semester for which they are interested in joining the program as possible.

Please print or type all answers

Desired semester of enrollment: Fall 20__ Spring 20__

1. Name

Last Middle Initial First Prior Name/s:

2. Mailing Address

Number and Street Apt. City or Borough State/Zip Code

Permanent Address

Number and Street Apt. City or Borough State/Zip Code

3. Telephone

Day phone number Evening phone number

4. Primary Email Address

Correspondence regarding your application and status will be sent to this email address. Important: Keep Office of Admissions informed of all name, address, and email changes.

5. Gender Male Female **6. Date of Birth** **7. Social Security No.**

8. State and/or Country of Birth **9. Have you served in the U.S. military?** Yes No

10. Ethnicity (Optional) Information on ethnicity is being collected to meet federal reporting requirements. It is confidential and will not be released except in the form of statistical summaries in which individuals will not be identified. Your response is voluntary and has no bearing on either admissions or academic decisions. Which category best describes you?

- (1) White, non-Hispanic
- (2) African American, non-Hispanic
- (3) Puerto Rican
- (4) Hispanic, other
- (5) Asian or Pacific Islander
- (6) American Indian or Native Alaskan
- (7) Other (please specify)

11. Employment Information (Optional) **Field of Employment** **Name of Agency**

12. Prior Academic Record

a. List chronologically all postsecondary (post high school) institutions attended, regardless of matriculation status or credits earned. Include postsecondary institutions attended while in high school (e.g., College Now), and CUNY courses taken on permit at other colleges. Provide transcripts for each. Failure to do so violates CUNY's prohibition on materially incomplete applications.

Name of Institution **Dates of Attendance** **Credits Completed or In Progress** **Degree Earned (if applicable)**

Name of Institution	Dates of Attendance	Credits Completed or In Progress	Degree Earned (if applicable)

b. List all college credit you have earned via credit-by-examination (e.g., CLEP, AP exams, etc.) or non-collegiate credit awarded, recommended or evaluated by non-traditional accrediting institutions (e.g., ACE, DANES, NCCRS, etc.). Provide official transcripts for each. Failure to do so violates CUNY's prohibition on materially incomplete applications.

Name of Exam or Institution Awarding Credit **Date(s) for which Credit was Awarded** **Credits Earned**

Name of Exam or Institution Awarding Credit	Date(s) for which Credit was Awarded	Credits Earned

All students must be matriculated at a CUNY College to participate in the program. Students with 68 credits or more must matriculate at a senior (4-year) CUNY college.

13. Are you enrolled in Macaulay Honors College? Yes No

14. Your Proposed Area(s) of Concentration (AOC)

Provide a title and outline a course of study for your single or dual AOC proposal(s) in the space provided below. List the intermediate and upper level courses you plan to utilize for each (no introductory courses). A minimum of 8 courses/24 credits are required for a single area proposal (AOC1) or 6 courses/18 credits in each area of concentration (AOC1 and AOC2) for dual area proposals. Courses must be selected from departments that offer bachelor's degrees. You must complete at least half of the coursework for each AOC in CUNY as a CUNY BA student. Please note: this is only your proposal. If you are accepted into the program, the final structure of your AOC is subject to approval by both your faculty mentor(s) and the program's Academic Director.

(AOC1) Title: _____

College	Department and Course No. (as listed in college catalog)	Title of Course	Credits
1			
2			
3			
4			
5			
6			
7			
8			

(AOC2) Title: _____

College	Department and Course No. (as listed in college catalog)	Title of Course	Credits
1			
2			
3			
4			
5			
6			

15. CUNY Assessment Tests in Reading, Writing, and Mathematics

I understand that I must pass or be exempted from all parts of the CUNY Assessment Tests before being eligible for acceptance in the program.

16. Please attach a one- to two-page (250-500 words) typewritten essay detailing your personal, academic, and career goals.

17. How did you hear about CUNY BA?

ALL APPLICANTS MUST SIGN BELOW

I hereby certify that all the information on this application is accurate and complete. I realize that failure to file the appropriate application materials may affect my admission status. I understand that all the information contained in the application will be treated confidentially and will be used for institutional purposes only. Submitted documents become property of CUNY Baccalaureate for Unique and Interdisciplinary Studies and cannot be returned regardless of the admission decision.

Applicant's Signature _____ Date _____

The CUNY Undergraduate Colleges

Baruch College*
55 Lexington Avenue
New York, NY 10010
www.baruch.cuny.edu

Borough of Manhattan
Community College
199 Chambers Street
New York, NY 10007
www.bmcc.cuny.edu

Bronx Community College
2155 University Avenue and 181 Street
Bronx, NY 10453
www.bcc.cuny.edu

Brooklyn College*
2900 Bedford Avenue
Brooklyn, NY 11210
www.brooklyn.cuny.edu

The City College*
160 Convent Avenue and 138 Street
New York, NY 10031
www.ccnyc.cuny.edu

Hostos Community College
500 Grand Concourse
Bronx, NY 10451
www.hostos.cuny.edu

Hunter College*
695 Park Avenue (at 68th Street)
New York, NY 10021
www.hunter.cuny.edu

John Jay College of Criminal Justice*
524 West 59th Street
New York, NY 10019
www.jjay.cuny.edu

Kingsborough Community College
2001 Oriental Boulevard
Brooklyn, NY 11235
www.kbcc.cuny.edu

LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
www.lagcc.cuny.edu

Lehman College*
250 Bedford Park Boulevard West
Bronx, NY 10468
www.lehman.cuny.edu

Medgar Evers College
1650 Bedford Avenue
Brooklyn, NY 11225
www.mec.cuny.edu

Guttman Community College
50 West 40th Street
New York, NY 10018
www.ncc.cuny.edu

New York City College of Technology
300 Jay Street
Brooklyn, NY 11201
www.nyctc.cuny.edu

Queens College*
65-30 Kissena Boulevard
Flushing, NY 11367
www.qc.cuny.edu

Queensborough Community College
222-05 56 Avenue
Bayside, NY 11364
www.qcc.cuny.edu

The College of Staten Island*
2800 Victory Boulevard
Staten Island, NY 10314
www.csi.cuny.edu

York College
94-20 Guy R. Brewer Boulevard
Jamaica, NY 11451
www.york.cuny.edu

*The Macaulay Honors College exists at these colleges. Macaulay Honors students can enroll in CUNY BA; they graduate with a joint Macaulay Honors–CUNY Baccalaureate degree.

Macaulay Honors College
35 West 67th Street
New York, NY 10023
www.macaulay.cuny.edu