CUNY BACCALAUREATE DEGREE
for Unique and Interdisciplinary Studies
MENTORGRAM
An occasional communication with colleagues serving as mentors
to CUNY Baccalaureate students. April 2008

AREAS of CONCENTRATION: NEW EXAMPLES
For the Area of Concentration Checklist, go to http://web.gc.cuny.edu/cunyba/aocchecklist.html

Industrial Organizational Psychology: Women in the Workplace
Student: Barbara Vigilante Mentor: Prof. Pamela Stone, Sociology, Hunter
Baruch PSYC 3061 Psychology of Life Experience
Baruch PSYC 3181 Industrial Organizational Psychology
Baruch PSYC 4010 Diversity In the Workplace
Hunter PSYC 170 Psychology of Human Sexuality
Hunter PSYC 220 Personality
Hunter PSYC 230 Social Psychology
Hunter PSYC 249 Experimental Psychology
Hunter SOC 218 Social Inequality
Hunter SOC 251 Interpersonal Behavior
Hunter SOC 315 Work and Society
Hunter WOST 320 Internship (Work/Life/Women’s Initiatives, Am. Inst. of CPAs)

Ritual-Focused Performance
Student: Michaela Lind Mentor: Prof. Rose Bonczek, Theatre, Brooklyn
Brooklyn ANTH 41 Visual Anthropology
Brooklyn ANTH 52 North American Indians
Brooklyn THEA 25.8 Stage Makeup
Brooklyn THEA 36.1 Independent Study (Performance Techniques)
Brooklyn THEA 36.3 Independent Study (Tribal to European Masks)
Hunter ANTH 231 Archaeology of Mesoamerica
Hunter CLA 327 Celtic Archaeology and Civilization
Hunter REL 254 Tribal Religions
Hunter REL 335 Myth and Ritual

Partnerships for Social Justice
Student: Heather McCown Mentor: Prof. Amy Green, Interdisc. Studies, John Jay
Baruch COM 3020 Communication & Advocacy in Business & Public Affairs
Hunter MED 314 Public Relations: Theory and Practice
Hunter URBS 403 Nonprofits and Social Policy
Hunter URBG 749 Strategic Planning for Nonprofit Organizations
John Jay ISP 531 Ind. Study (Nonprofit Development & Community Outreach)
John Jay ISP 532 Ind. Study (History & Development of Transportation in Brooklyn)
SPS PADM 20100 Public Administration
SPS NFRD 21000 Foundations & Corps: Grantsmanship & Proposal Writing
Recent Student & Alumni Feedback: On The Value of an Individualized Degree

From **David Morgante** (International Crime / Terrorism Studies), graduating June 2008

"I owe great thanks to the CUNY BA Program. Today I received my formal ‘conditional offer of employment’ from the U.S. Department of State Diplomatic Security Service. I could be heading off to the Federal Law Enforcement Training Center as early as this summer. (I was also recently offered an internship with the Regional Security Officer in Skopje, Macedonia through the State Department, but cannot do both, unfortunately.) The CUNY BA Program has been nothing less than phenomenal. I’ve been able to focus in on very unique coursework, and I’ve been able to progress with extreme efficiency. I couldn’t have made a better decision with my education."

From **Charmaine Lezama**, B.A., January 2008 (Holistic Psychology)

"I would like to thank the CUNY BA Program for allowing students such as myself the opportunity to design a degree and create a career based on their personalities and creative talents and abilities. Thank you for doing a great job of being a service for so many students. I continue to encourage students to enroll in CUNY BA so that they can not only design a career based on their skills, but also based on the changing trends in these times."

From **Shawn Guin**, B.S., June 2006 (Health Care Reform / Music)

"I was accepted at several medical schools. I have chosen to attend SUNY Upstate Medical University in the fall. I wanted to thank you and the Program for being so supportive. I was a non-traditional student who went back to school to pursue my dream of becoming a physician. It was very difficult going back to college after being out in the real world, but I took the plunge and did it. When I found the CUNY BA Program I knew that I had found exactly what I needed: a dual concentration degree. I chose Music/Health Care Reform as my areas of concentration. I was able to complete the music degree that I started years earlier at Indiana University and also create a new concentration in Health Care Reform. I knew that if I chose courses I was passionate about, it would make working towards my B.S. exciting and challenging. And as a Thomas W. Smith Fellow, I was able to focus less on working and more on my studies; I am so grateful to have received support from Thomas Smith.

I would add that every single interviewer asked a lot of questions about the Program. Most, in one way or another, told me that being a Health Care Reform major showed that I am aware of the current situations affecting our current delivery system and that it is important to have a realistic view of it when deciding to become a physician. One interviewer said that I was brave to major in a controversial topic. I know that being a CUNY BA student helped me get the interviews. I am so excited to start this new chapter in my life."

From **Michael Kramberg**, B.S., September 2006 (Financial Operations)

"For the past 21 years, I have worked at one of New York’s finest community and cultural institutions, the 92nd St. Y. Now, two years after graduation, I am pleased to let you know that I will be leaving the Y to accept the position of Chief Financial Officer of the Stamford, CT Jewish Community Center where, as a member of the senior management team, I will be responsible for all aspects of the finance, human resources and facility operations departments. I am very excited to be taking this major step in my professional career, and I am grateful to the CUNY BA Program for having made my college experience so rewarding and so relevant."

**Dr. Kim J. Hartswick**, Academic Director, at 212-817-8222 and KHARTSWICK@GC.CUNY.EDU